

Ranelagh School

## Pupil Premium Strategy 2018 – 2019

### Key Information

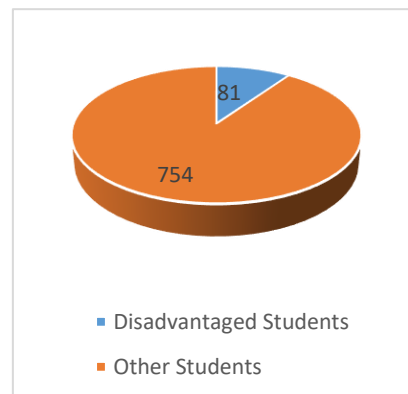
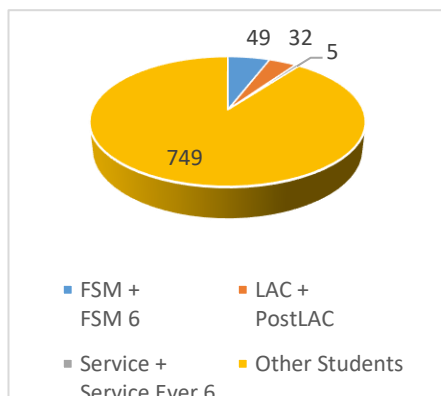
Head Teacher	Beverley Stevens	URN	137267
SLT Lead	Helen Starr	Strategy Published on Website	Yes
Pupil Premium Coordinator	Jayne Yung	Date of last Strategy Review	Sept 18
Pupil Premium Link Governor	Stephen Baldwin	Date of next Strategy Review	Sept 19

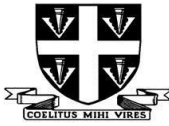
### Student Summary

	2019/ 2020		2018 / 2019		2017 / 2018	
Number of Eligible Students	86	10%	91	11%	92	11%
		Low		Low		Low

### Current year 2019 – 2020 PPG eligible students

	FSM + FSM 6	LAC + Post LAC	Service + Service Ever 6	Total Disadvan- taged	Total NOR	PPG%
Year 7	11	7	0	18	174	10%
Year 8	8	11	2	19	171	12%
Year 9	16	6	1	22	163	14%
Year 10	4	5	0	9	162	6%
Year 11	10	3	2	13	166	9%
Total	49	32	5	81	836	10%





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Results

Progress 8 and Attainment 8

2019

	Ranelagh	Ranelagh Disadvantaged	England state funded non-disadvantaged
Progress 8 score average	+0.64	+0.29	To be announced
Attainment 8 score average	58.81	48.00	To be announced

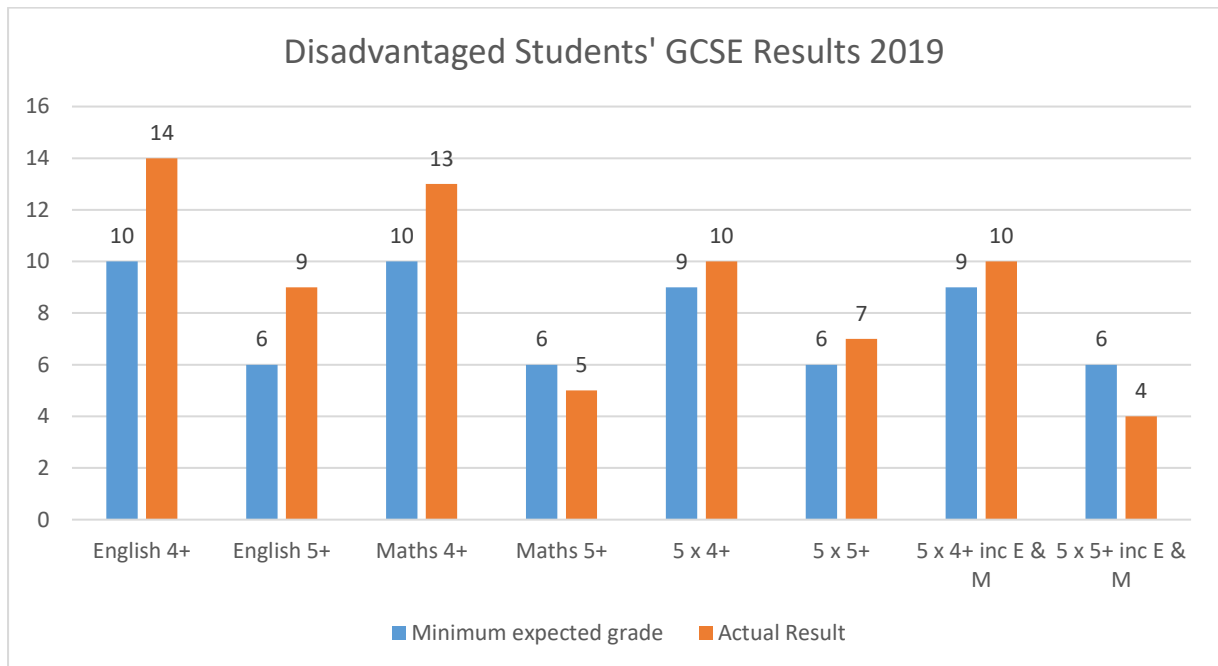
These figures include all students in the year group who were PP eligible financial year 2018 – 19. To be revised to reflect only the disadvantaged students financial year 2019 – 2020.

2018

	Ranelagh	Ranelagh Disadvantaged	England state funded non-disadvantaged
Progress 8 score average	+0.25	+0.26	+0.13
Attainment 8 score average	54.5	41.75	50.1

2017

	Ranelagh	Ranelagh Disadvantaged	England state funded non-disadvantaged
Progress 8 score average	+0.38	+0.07	+0.11
Attainment 8 score average	58.3	48.1	49.8





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## Identified Barriers to Learning

A	Vocabulary – many students, particularly the disadvantaged students are limited in their vocabulary and language skills, which reduces their ability to access aspirational texts, participate fully in lessons, express themselves, and meet the increased demands of the GCSE curriculum across all subject areas.
B	Literacy and Numeracy – gaps in knowledge resulting in some students being less able to cope with the increased rigour of the GCSE curriculum.
C	Social, Emotional and Mental Health Issues including issues relating to in school socio-economic and individual cultural experience gap.
D	Lack of independent study, self-regulation and metacognition skills.

Estimated academic year grant: £99,690

## Pupil Premium Grant Spend Forecast 2019 – 2020

Chosen Approach	Rationale / Evidence	Implementation	Cost	Staff Lead	Review date
Introduction of the Bedrock Learning Vocabulary programme for all students in KS3 and KS4	Updated Practical Guide to the Pupil Premium Marc Rowland 2015 “The language gap is one of the biggest causes of underachievement in later life, especially for disadvantaged learners”.	All students Years 7 – 11 enrolled on the Bedrock programme with the expectation that they will complete 2 lessons per week as class and / or homework.	£3500	AJA/JLY	May 2020
English Intervention teacher	Internal evidence over the last 3 years shows positive results from interventions with our disadvantaged students who are entering secondary school with low prior attainment. Focus now to extend to mid and high prior attaining students to enable accelerated progress and	Part time (0.4 WTE) English teacher to work within the Pupil Premium / Learning Support Department to provide support within English lessons and withdrawal interventions with a focus on extending skills and challenge for	£19,000	LEM	Sept 2020



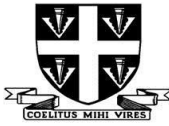
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	increase in GCSE grades of 5 and above.	mid and high prior attaining disadvantaged students.			
1:1 / small group tuition	Focused short-term interventions for students working on key areas with a QT / tutor. EEF toolkit – moderate impact. +5	Additional tuition works alongside QFT with subject teachers being involved in identifying students / focus areas for interventions.	£5000	JLY	termly
MFL withdrawal contribution	Increased core subject support for small number of students who struggle with the demands of core subjects.	Very small numbers of students who require additional English and Maths support in order to access the curriculum along with their peers are disapplied from the KS3 MFL curriculum to attend additional small group literacy / Maths lessons.	£3000	JAT/AMS/ JED/JLY	Sept 2020
Internal Interventions and Quality First Teaching	A range of interventions including small group teaching, MFL withdrawal, LSA support, Core Skills and smaller class sizes in key areas. Additional Maths and English classes in KS4 to allow for smaller group sizes. EEF toolkit – moderate impact.	Additional class in Years 10 and 11 Maths and English along with Core Skills option block instead of one GCSE option block for small number of students who require additional focussed support.	£24000	SLT/ LJC/ELN/ JAT/AMS	Sept 2019
Pupil Premium Coordinator	PP students have coordinated provision across the school. Designated point of contact for PP students and	24 hours per week PP Coordinator time in school	£18000	JLY/HLS	Sept 2020



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	families. Effective monitoring and planning for all PP students.				
Learning Mentor	School numbers of LAC and Post LAC students have increased over the last few years. Many of these students, along with other disadvantaged students have low self-esteem and other social and emotional issues that inhibit their ability to achieve their full learning potential.	Learning Mentor in school 4 days per week to provide focused individual and group work to address self-esteem, attachment, peer relationships and other social and emotional issues.	£13,000	SE/HLS/JLY	Sept 2020
Study Support sessions	Students are able to complete homework and receive additional support in key areas.	High expectations of the LSAs running the sessions. Attendance and behaviour monitored. Register is reviewed termly and attendance by invite only.	£8000	JLY/GW	Termly
Financial support for curriculum trips, residential trips, resources and uniform.	Ensures that students do not miss out on opportunities to take part in school trips or have access to appropriate uniform or resources due to hardship.	Financial support offered on a case-by-case basis by agreement with the PP Coordinator to ensure funds are being used appropriately.	£6000	JLY	Sept 2020
Additional Curriculum / Department Resources	To ensure that all students including disadvantaged students have access to high quality equipment and resources for use in lessons and personal study.	Departments / Subject areas are able to request additional resources where these are felt to be beneficial to the learning of	£1000	JLY	Sept 2019



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		disadvantaged students.			
Staff Training	To ensure that as a school we are following best practice guidelines and networking with other school and professionals in order to evaluate and develop our PP strategy for the benefit of our disadvantaged students.	Key staff to attend specific PP training and networking events.	£500	JLY/HLS	Sept 2020
Extra-curricular activities	Disadvantaged students have the opportunity to explore and take part in extra-curricular activities to increase their experiences and cultural capital.	Close links with Berkshire Maestros for PP funded individual or group music lessons for disadvantaged students. Other activities funded on a case-by-case basis.	£4000	JLY	Sept 2019
Student Support	To support the emotional well-being and Mental Health of students in need.	Contribution made to the student support to provide additional counselling and advice services for students in need within the school.	£8000	HLS/GAB	Sept 2019
Student workshops/ training/ exams	To promote high aspirations for all students' futures with opportunities to take part in events that will prepare and inspire them for their future study and career paths.	To provide additional opportunities for students to attend workshops and training events or complete alternative qualifications. Also provides for the additional arrangements required for small number of disadvantaged	£500	JLY	Sept 2019



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		students who require additional staff members or arrangements for KS4 exams.			
ELSA department resources and admin costs	Additional resources and running costs to ensure that ELSA sessions are effectively equipped.	ELSA LSA to manage resources and replace appropriately as required.	£500	LM / JLY	Sept 2020
PP department resources and admin costs	Day to day admin costs including stationery, reprographics etc.	JLY to manage department requirements.	£250	JLY	Sept 2020
<b>Total:</b>			<b>£114,250</b>		

NB. Estimated spend is over estimated income but takes into account some underspend from the previous year.

### Pupil Premium Grant Spend 2018-2019

Estimated PPG income for academic year: £110,235

Actual PPG in come for academic year TBC

Total Spend: £115,750 (including some underspend from the previous year).

Approach	Estimated Impact	Lessons Learned	Cost
Pupil Premium Coordinator	PP students and parents have a point of contact within school. Provision for PP students is coordinated and implemented based on assessment of needs. PP students' progress is monitored closely and interventions arranged as required.	From previous years, we have highlighted a need to improve the transition process for PP students. This is hindered by the difficulty in identifying PP students before the start of their year 7. Improved communication and a PP specific element to the transition visit paperwork has improved this and transition is becoming increasingly successful with students settling earlier and timely identified support in place. The intention is to continue to build on this good practice.	£18000
QFT / Internal interventions	Students benefit from a range of additional or alternative learning provision across the school	This approach allows us to make individualised adaptations when there is a specific need and allows us to provide specific	£24000



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	that caters for individual needs. This includes KS4 reduced class sizes in English and Maths, individualised timetable including alternative option block facility, core skills option and MFL withdrawal.	support for students to enable them to achieve their potential.	
Bedrock Vocabulary Programme	Online vocabulary to address the vocabulary gap. All KS3 and KS4 students have access to the programme with an expectation that lessons are completed as part of the homework schedule. KS3 students also work on the programme during English lesson time.	Two year project that will continue for 2019 – 20. There have been some difficulties reporting and tracking usage which we are working on systems to improve for this academic year.	£3524.69
Additional Interventions / tuition	Targeted support offered to individual and small groups of students for a specific focus area. This included Maths and Literacy support for KS3 and KS4 students, KS4 additional Science tuition, Year 11 English intensive revision sessions, Year 10 Maths and English summer holiday tuition.	The intensive revision sessions were well received and overall the students who attended achieved at least their minimum target grade in their final English exams. Summer holiday tuition continues to be an effective method to revise identified focus areas from Year 10 and keeps the learning momentum into the final GCSE year. All 4 students who received summer English tuition had a minimum expected grade (MEG) of 3. Two of these students attained a grade 5 in English at GCSE, one a grade 4 and one achieved the MEG of 3, when earlier predictions had suggested that the final grade may have been lower than the MEG. In Maths, two of the three students had a MEG of 4, but earlier predictions suggested that this would not be achieved. One of these students did attain the grade 4 whilst the other attained grade 3. One student	£11,881.79





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		with a MEG of 3 went on to achieve a grade 4.	
Study Support	Continued improved KS4 attendance. Students attending benefit from the support on offer to complete homework and additional core subject tasks. Students gained confidence in completing tasks independently.	Increasing demand for KS3 spaces and a change in staffing has altered the provision slightly for next academic year. We are looking at introducing more subject specific support to run alongside these sessions for KS4 students as well as increasing the numbers of KS3 students who are able to attend.	£9,235.88
Individual Resources	Additional resources purchased at the request of departments ensures that PP students have access to high quality resources and additional materials to support their learning.		£3,516.84
Subject / Department resources	Resources and equipment for use within subject departments to ensure that disadvantaged students have the required resources to access the curriculum.		£362.29
Day trips / visits	Ensures that no students are unable to take part in day trips and visits due to hardship. This extends to theatre trips and other optional experiences that without support students would not be able to attend.	Approach unchanged for academic year 2019-2020.	£1134.50
Residential trips	All disadvantaged students had the opportunity to take part in Year 9 Challenge Week participating in either the residential or the local based activities. Disadvantaged students who may otherwise have missed out were also able to take part in the KS3 France trip, KS4 language exchange and Berlin History trips.	Approach unchanged for academic year 2018-2019.	£2897



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Staff training	Oracy Project	Two members of staff attended the Oracy training identified as a need from previous year. There is a current whole school cross curricular focus on oracy.	£1000
Learning Mentor	Identified students are able to work with our learning mentor individually or in small groups.	This has had a positive impact on individual students' self-esteem, mental health, social and problem solving skills.	£15,000
Student workshop / training/ exams	Students were able to attend appropriate subject workshops, work experience, and had appropriate arrangements in place for KS4 exams.	Spend in this area increased this year due to more students taking up opportunities and increased need for additional exam arrangements. Budget in this area increased for next year.	£666.50
Counselling / Advice Services	Increased capacity for students requiring advice / counselling services allowing those in need to be able to access the service earlier due to reduced waiting list.	Referral process remains in place, which is over-seen by HLS and Counsellor offers assessment sessions, which ensures that students are prioritised appropriately.	£6000
Laptops	Purchase of 6 new laptops to enable students who do not have IT equipment available to them at home to use in school or take out on long or short term loan.	Replacement of previous laptops to ensure that quality resources are available to students.	2034.86
Extra-curricular activities	12 students were able to continue or commence music lessons with Berkshire Maestros. Increased participation in extra-curricular activities including the Mock Trial project.	Approach unchanged for academic year 2019-2020.	£4457.20
Stationery and Reprographics			£189.03
		TOTAL	103,900.58